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Pittsburgh Fulton Title I Parent/Family Engagement 2023-2024 School Year Rev. 1-25-24

1. ***Parent engagement in the planning, review, and improvement of the school's Parent/Family Engagement Policy.***
 - Communication between the Parent/School/Community Council and the Wildcat Parent Teacher Association.
 - At the September 19, 2023, PSSC/WPTA Meeting, the attendees were informed of a revision system in September/October 2023 for parents to review and provide feedback on the Parent and Family Engagement Policy Home School Compact.
 - The 2023 Parent/Family Engagement Policy and the Home School Compact can be reviewed, and feedback can be provided to the principal.
 - The finalized versions of the Parent/Family Engagement Policy and Home/School Compact will be shared at the PSSC/ WPTA meeting and will be posted for all parents and families utilizing all of our communication tools.
2. ***An annual meeting to inform parents of Fulton's participation in the Title I program and explanation of requirements and parent right to be involved.***
 - At September 2023 PSSC/WPTA meeting the Home/School Compact and Parent/Family Engagement Policy were agenda items along with the Title I program overview and Pittsburgh Fulton participation level in the Title I program.
3. ***Parent meetings and parent conferences will be held at different times of the day.***
 - PSSC/WPTA meetings will be held in the evening monthly beginning with the pre-meeting activity at 5:30pm and the regular meeting at 6pm.
 - Parent conferences will be held as indicated on the district's school calendar for 2023-2024. There will be non-traditional school hours scheduled to provide for flexibility.
 - All other meetings or parent conferences will be determined via teacher and parent availability.
4. ***Title I funds may be used to pay reasonable and necessary expenses.***
 - School-wide programs supporting reading, math, and science in the classrooms for meeting the school standards in citizenship, academics, and attendance.

- Educational field trips supporting state standards in reading, math, and science, and other associated expenses related to the event, such as transportation.
 - School expenses related to meeting and training parents in reading, math, and science activities to support school initiatives at the volunteer or home level.
5. ***Parent involvement in the planning, review, and improvement of the school's Title I program.***
- Parents/volunteers can plan in school volunteer activities with teachers.
 - Parents can work with teachers to create and monitor strategies for their child's individual performance.
6. ***Parent involvement in the joint development of the school-wide program.***
- Parents will be provided with training to understand and interpret Fulton's assessment data.
 - Parents will help with the development of the School Improvement Plan.
 - Information regarding the District's initiatives focused on student achievement and the declaration of beliefs and shared goals to guide all work.
7. ***The school will provide parents involved in the Title I programs with student information in a timely manner.***
- Grade level or content area teams will meet initially to set goals, create strategies and meeting throughout the school year for monitoring and implementation progress.
 - Teachers of reading, math, and science will provide parents with interim reports four times a year, assessment data as needed and progress reports as needed.
8. ***Parent involvement in the joint development of the school-wide programs.***
- The school culture committee and Student Envoy plans incentive rewards monthly in support of the VIP/PBIS school-wide program.
 - Parents volunteer time on an as needed basis for school-based activities.
9. ***The school will provide parents with participating children a description and explanation of the curriculum in used at the school, the forms of academic assessment,***

and how to measure student progress and proficiency levels students are expected to meet.

- Principal, ITL1s, Intervention Specialist and Teachers will provide information and if needed descriptions/explanations in the areas of curriculum, assessments, and expected benchmark levels at the school and parent meetings.
- Teachers will provide ongoing communication with parents, addressing all aspects of their child's education at Pittsburgh Fulton.

10. The school will provide assistance to parents in understanding the PA State academic content standards and student achievement standards, local academic assessments, and how to monitor a child's progress and work with teachers to improve the achievement of their children.

- Pittsburgh Fulton will collaborate with the entire learning community to facilitate the PA Common Core State Standards (PA CCSS), student achievement standards, local academic assessments, monitoring children's progress and work with teachers to improve the achievement of their children through voluntary training sessions and the monthly PSCC/WPTA meetings.

11. The school will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as possible.

- Classroom or instructional issues should be brought to the attention of the teacher who the subject that child is struggling in.
- Issues that cannot be resolved at the teacher level are suggested to be taken to the administrative level.
- Opportunities for parent meetings with teachers and other school officials are available before, during and after school as the appropriate parties involved are available and the appropriate channels for requesting the meeting are followed.

12. The school parent compact was jointly developed with parents and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student achievement.

- The draft of the school parent compact was shared with parents at the September 19, 2023,

PSCC/WPTA meeting and then a designated system to finalize the document between September 2023 and October 2023 PSCC/ WPTA was introduced to the participants and communicated to all parents and families. The finalized compact will be shared at the December 19, 2023, scheduled PSCC/WPTA meeting.

- Teachers will provide students with clear expectations for learning and will facilitate rigorous instruction in the classroom with the support of the parents.
- The learning community will support and implement the district's mission in relation to the declaration of beliefs and shared goals to guide all work.

13. *The school provides materials and training to help parents to work with their children to improve their children's achievement such as literacy training and using technology, as appropriate, to foster parent involvement.*

- Reading Curriculum Night PSCC/PTA Meeting October 17, 2023, at 4:30 PM
- Math Curriculum Night PSCC/PTA Meeting November 21, 2023, at 4:30 PM
- As needed or requested, staff will conduct on-site training sessions in any areas of the curricula to foster student achievement and parents' content knowledge for homework and tutoring purposes.
- PSCC/WPTA agenda items can be generated based on parents' needs to support the learning home/school connection with the child.
- Curriculum nights will be offered as part of the pre-meeting activities to explain District curriculum, PA CCSS, local and state assessments, and to showcase student work.

14. *The policy states how the school will educate teachers, specialized instructional support personnel, and other staff, with the assistance of parents, in the value and utility of contributions of parents and family members, as equal partners, implement and coordinate parent programs, and build ties between parents and family members and the school*

- Fulton School and the parents and families are collaboratively working with the staff and faculty to increase the efficiency and effectiveness of their system to communicate with parent and families.

The Wildcat PTA President, Ms. Rebecca McClean collaborated with Fulton staff and presented an Effective Communication with Parents workshop.

- There was an interactive activity collected for Ms. McClean's workshop and teachers indicated on chart paper what their best communication tool is for communicating with parents. At the Welcome Back To School Night Fulton families identified their favorite communication tool with staff. This created a great visual that determined Talking Points was the most effective tool for communication with Fulton Families and Staff

15. *The policy states how the school will ensure that information related to school and parent programs, meeting, and other activities is sent to the parents and family members of participating children in a format and to the extent practicable, in a language the parents and family members can understand.*

- Fulton School staff and faculty work in collaboration with our WPTA to ensure all families are receiving school updates and general information covering a variety of communication channels.
- The WPTA, Fulton parents and families, Fulton staff, faculty, and students created a Fulton Newsletter Club to support increasing effective two-communication between school and home.
- The Fulton staff would have all documents, phone calls, and any other school related communication translated into the primary language of Fulton's parents and families if needed.